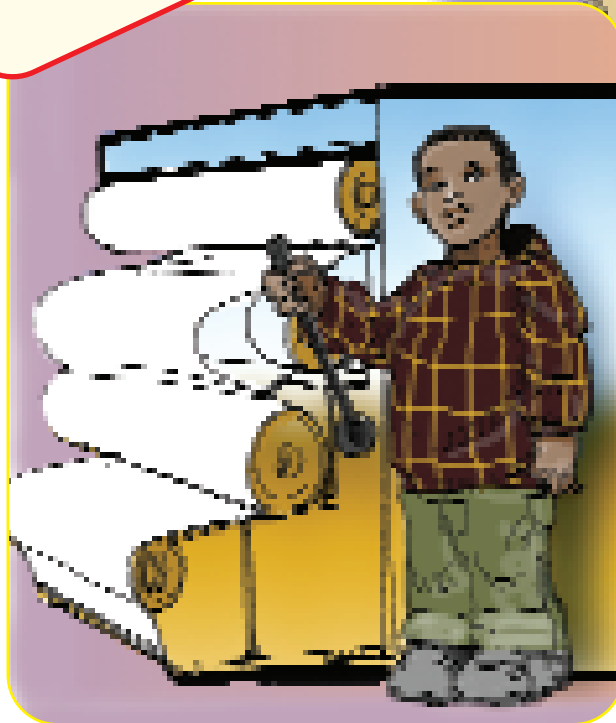


The Ultimate Curriculum Guide

SOCIAL STUDIES
ACTIVITY SHEETS



Change the World

Step 1: Research

Each member of the group should skim the newspaper for stories about causes or issues that need attention. Working independently, list at least five ideas on these lines.

Step 2: Discussion

Decide which cause you favor. Write your reasons on these lines, then discuss your point of view with the other members of your group. Vote on the cause and choose the issue that gets the most votes.



Step 3: Planning and Assigning

Decide what project your group will do. Assign a specific task to each member of the group.

Step 4: Clarifying Your Task

Once you have received your assignment, write a summary of your responsibilities on these lines.

If you were going to participate in a Change the World Project, what project would you want to do? The newspaper is a terrific resource for ideas about causes that could use your help. Planning for an activity like this one requires good organizational skills. Work in small groups and follow the directions on this sheet to help you plan a great project.



Women *Pioneers*

Susan B. Anthony, Elizabeth Cady Stanton and Alice Paul were pioneers for women's rights. Their tireless efforts paved the way for women to win the right to vote. A coin was minted to honor Susan B. Anthony's work. Pick a woman from today's newspaper worthy of honoring with a coin. Sketch her face on the coin below, or cut out her picture from the newspaper. Fill in the blanks in the spaces provided to tell whom you chose, what she did, and why you picked her.

WHO?

WHAT?:

WHY?

STUDENT ACTIVITY SHEET

Name _____

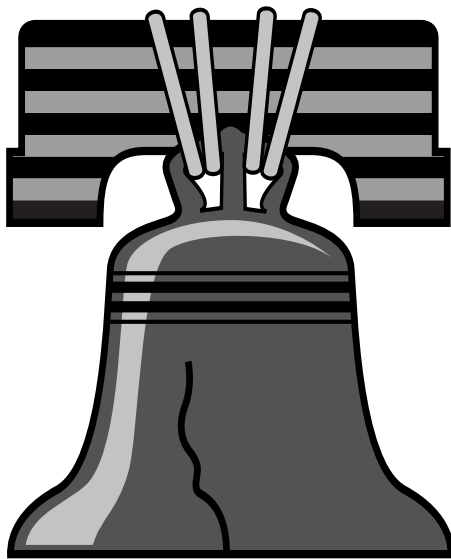
Around the World In Today's Newspaper



The newspaper is filled with people, places and things. It's fun to think about visiting some of those places and interacting with new people. Plan a trip using places mentioned in today's newspaper. On the lines below, list each place mentioned in a dateline in the newspaper. (That's the line at the top that tells where the story takes place.) Try to find places around the globe. For each one, write the name of the place and the continent on which it is found. On another paper, choose one place you found and write a paragraph telling why you'd want to go there.

DATELINE

CONTINENT



Blessed with Freedom

FREEDOM OF THE PRESS

FREEDOM OF ASSEMBLY

FREEDOM OF RELIGION

FREEDOM OF SPEECH

In the United States, we are guaranteed certain freedoms. We can see many of those freedoms represented in our newspaper each day. Find an example of each of these freedoms in today's paper. Write a brief description of each example you find.

Crime, Punishment & Consequences

Our society's laws are designed to guide us to lives of integrity and honesty. Breaking a law has consequences for society and the individual. Find a story in the newspaper about a broken law. Use the details in the story to complete the graphic organizer below. Show the sequence of events, the cause and effect of the lawbreaking and the result. Make sure you answer the who, what, when, where and why questions. Think about how the consequences of the lawbreaking affected all the people involved.



WHO?

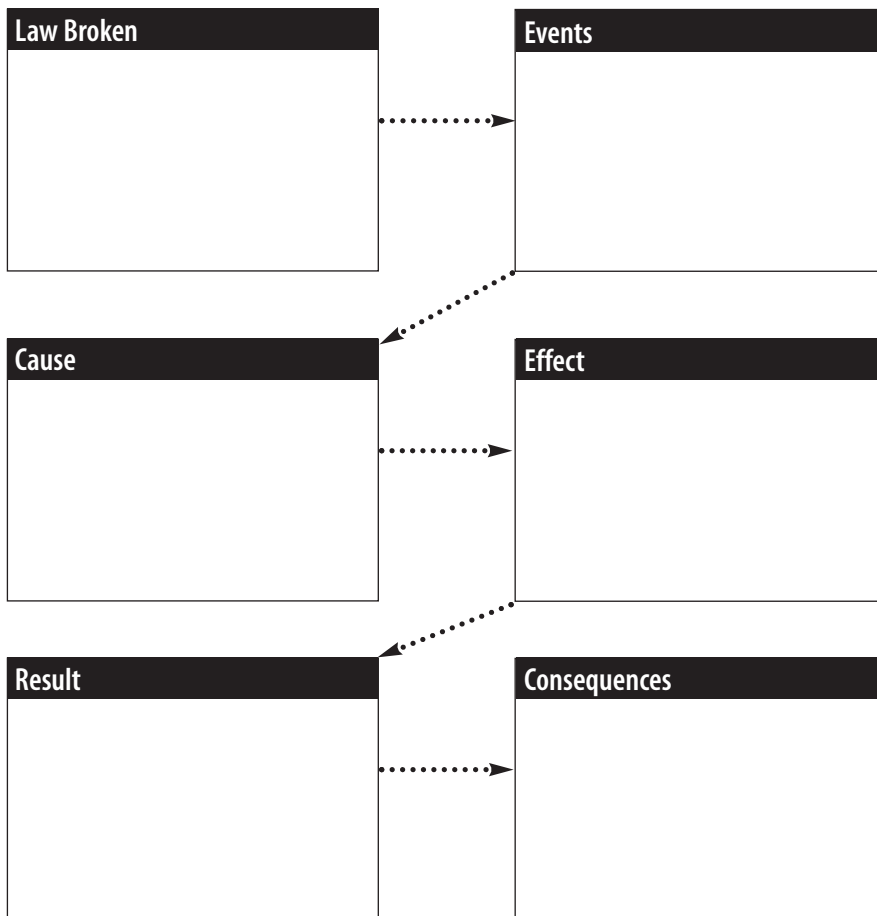
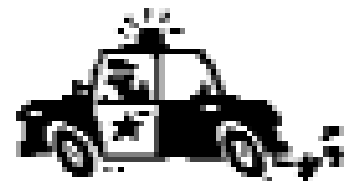
WHAT?

WHEN?

WHERE?

WHY?

HOW?



STUDENT ACTIVITY SHEET

Name _____

The **BIG 5** of Geography

World events often happen because of where they are located. Geography can help us understand why and how some things happen. There are five themes in the study of geography. Each of those themes is defined on the right. Choose an article about a current event from today's newspaper. Read the article and see how each theme of geography relates to the story you chose. Write your conclusion on the lines.

THE STORY HEADLINE



LOCATION: Exact location or relative location (that is, where the place is in relation to another place).

PLACE: Physical and human characteristics that make this place different from others.

INTERACTION between humans and the environment: The effects, good and bad, that occur when people and the environment interact.

MOVEMENT: The movement of people, things and/or ideas.

REGION: An area on the earth's surface that is defined by unifying characteristics.

STUDENT ACTIVITY SHEET

Name _____

TALK OF THE NATION



Call-in talk shows are quite popular on radio these days. People enjoy the opportunity to tell others what they are thinking about current issues. Imagine that you are producing a talk show today. Use the newspaper to pick some topics you think people would want to talk about. Decide how much time (in five-minute segments) each topic will get and write the schedule for the show.

2:00 TOPIC: _____

2:05 TOPIC: _____

2:10 TOPIC: _____

2:15 TOPIC: _____

2:20 TOPIC: _____

2:25 TOPIC: _____

2:30 TOPIC: _____

2:35 TOPIC: _____

2:40 TOPIC: _____

2:45 TOPIC: _____

2:50 TOPIC: _____

2:55 TOPIC: _____

3:00

STUDENT ACTIVITY SHEET _____

Name

FOREMOST IN THEIR FIELDS

African Americans have had an impact in so many different aspects of our society. Check your newspaper for several days and see whether you can find African Americans represented in each of these fields: literature, broadcast news, pop culture, sports, science, government and business.



Literature



Sports



Government



Broadcast News



Pop Culture



Business

Science



STUDENT ACTIVITY SHEET

Name _____

Worth Celebrating!



Many holidays are celebrated among the many religions and they are all different, but they also have some things in common. Holidays often have rituals associated with them. They often have symbols that represent an important idea. They may have special food, music, dances or clothing. They are usually about something worth celebrating. Can you find a story in the newspaper that inspires you to want to create a holiday? Find one and design a holiday for it. What would the rituals be? What should people wear? Eat? Do? On the lines below write a one-sentence summary of your inspiring story. Then, in the box on the right, sketch a poster about your new holiday.

A large dotted-line box for sketching a poster, located on the right side of the page.

STUDENT ACTIVITY SHEET

Name _____

Excitement on the Job!



JOB 1:

.....
Race-car driving is certainly an exciting profession. What kind of a person makes a good race-car driver? What qualities does a person need to be the right one for this job? Brainstorm a list of those qualities. Then check the Help Wanted ads in your newspaper and find three jobs that are also exciting professions. Copy the ads onto the lines, writing out the abbreviations as complete words. On the back of this sheet, write a description of the most exciting job of the three you chose.

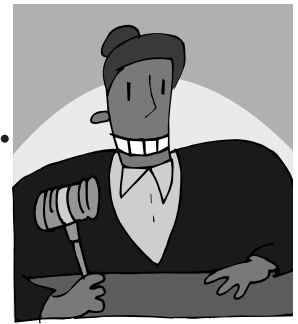
JOB 2:



JOB 3:



You Be The Judge!



A victim is someone who is harmed or made to suffer by another person's action or by a circumstance over which he or she had no control. Often that action involves the breaking of a law. Skim the newspaper to find a person you think is a victim. On the lines below, summarize the article about that person.

Who:

What:

When:

Where:

Why:

Explain why you think this person is a victim.

The law that was broken was:

STUDENT ACTIVITY SHEET

Name _____

Resolving **CONFLICTS**

What are the causes of conflict most often found in today's newspaper? Find examples of two conflicts in today's news and fill in the graphic organizer below. In the first box, write a description of the conflict. In the next box, describe the cause. Then, in the circle, write how you think the conflict should have been resolved.

The graphic organizer consists of three main sections. At the top left is a rectangular box labeled **CONFLICT**. To its right is another rectangular box labeled **CAUSE**. A vertical double line connects the bottom of the **CAUSE** box to a large oval at the bottom labeled **Resolution**. The **CONFLICT** and **CAUSE** boxes are also connected to each other by a vertical double line.

STUDENT ACTIVITY SHEET

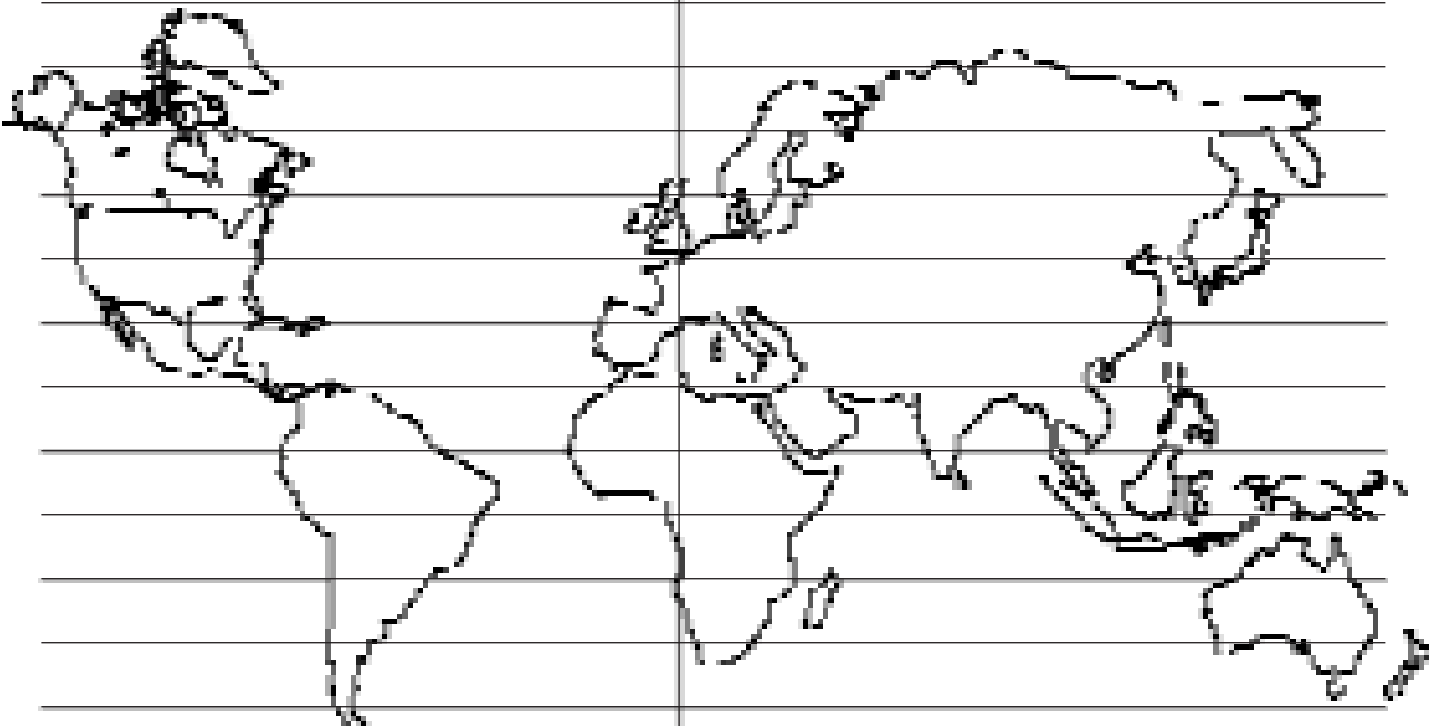
Name _____

CountriesContinents

The world has seven continents. Can you name them? How many can you find in today's newspaper? How many countries can you find in today's newspaper? Skim the newspaper to find mention of different countries. Write the names of those countries on the lines below and, next to each, write the continent on which that country is found. On the back of this sheet, write the reasons why two of the countries you found are in the news.

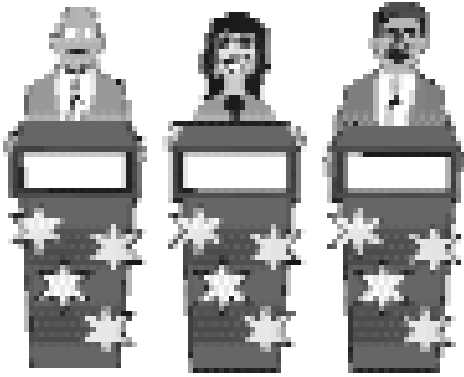
COUNTRY

CONTINENT



STUDENT ACTIVITY SHEET

Name _____



INTRODUCING the Perfect Candidate...

It would be easy to choose a leader if we could just take parts of many different people and put them together to create the perfect choice. You might prefer the personality of one candidate, the intelligence of another and the compassion of someone else. Think about the attributes that make a good candidate for a leader. Look through today's newspaper to find people who have each of these attributes and write their names on the lines. Then give your reason for selecting them. On the back of this sheet, write a paragraph describing your perfect candidate.

THE BRAIN OF:

BECAUSE:

THE SENSE OF HUMOR OF:

BECAUSE:

THE KIND HEART OF:

BECAUSE:

THE LOOKS OF

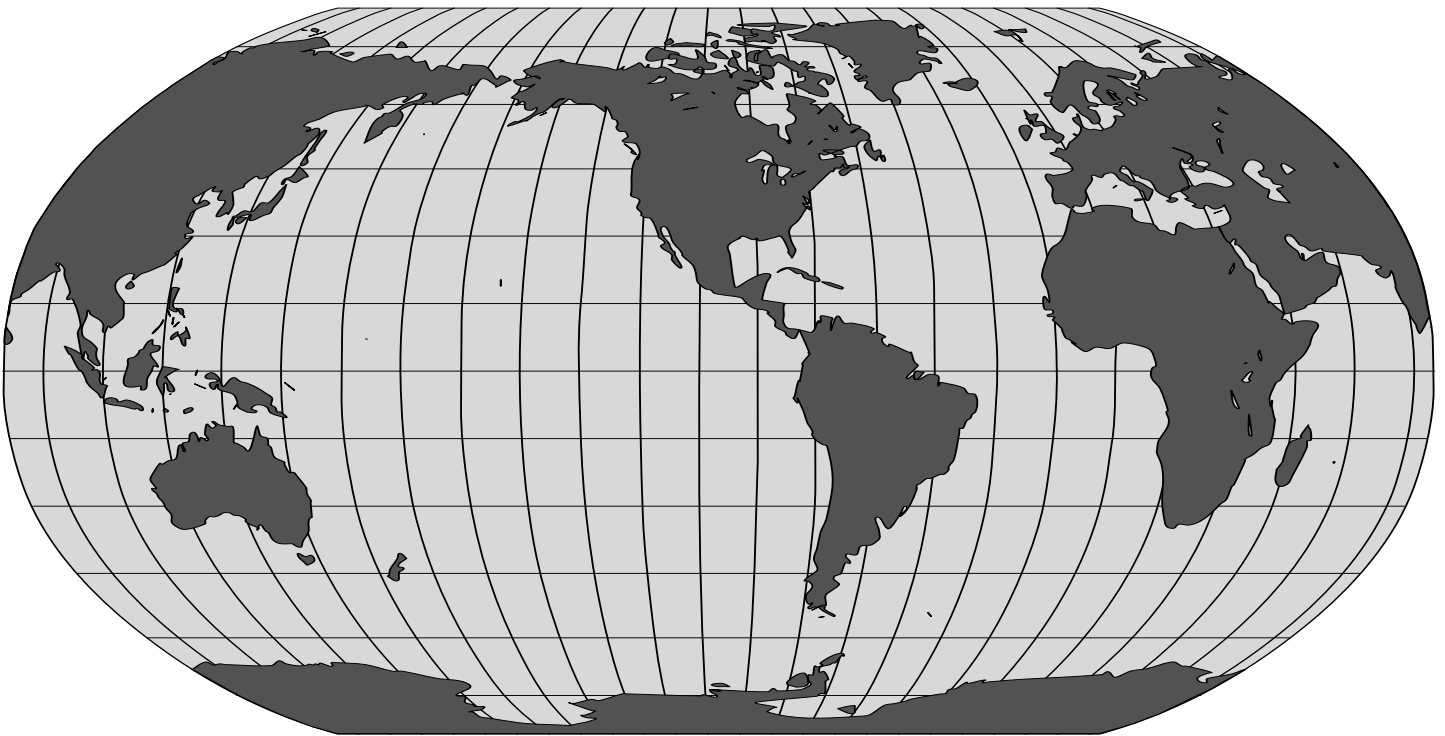
BECAUSE:

THE COMPASSION OF:

BECAUSE:

Circle the Globe

.....
News comes from around the block and around the world. Your challenge is to use the places mentioned in today's newspaper to journey around the world. Skim your newspaper to find mention of places from all over. See if you can find at least one on each continent and/or hemisphere so that you can complete a journey around the globe. Use this map to locate the places you find. Place a dot in the spot on the map that shows the places, and add the name of the place next to the dot.
.....

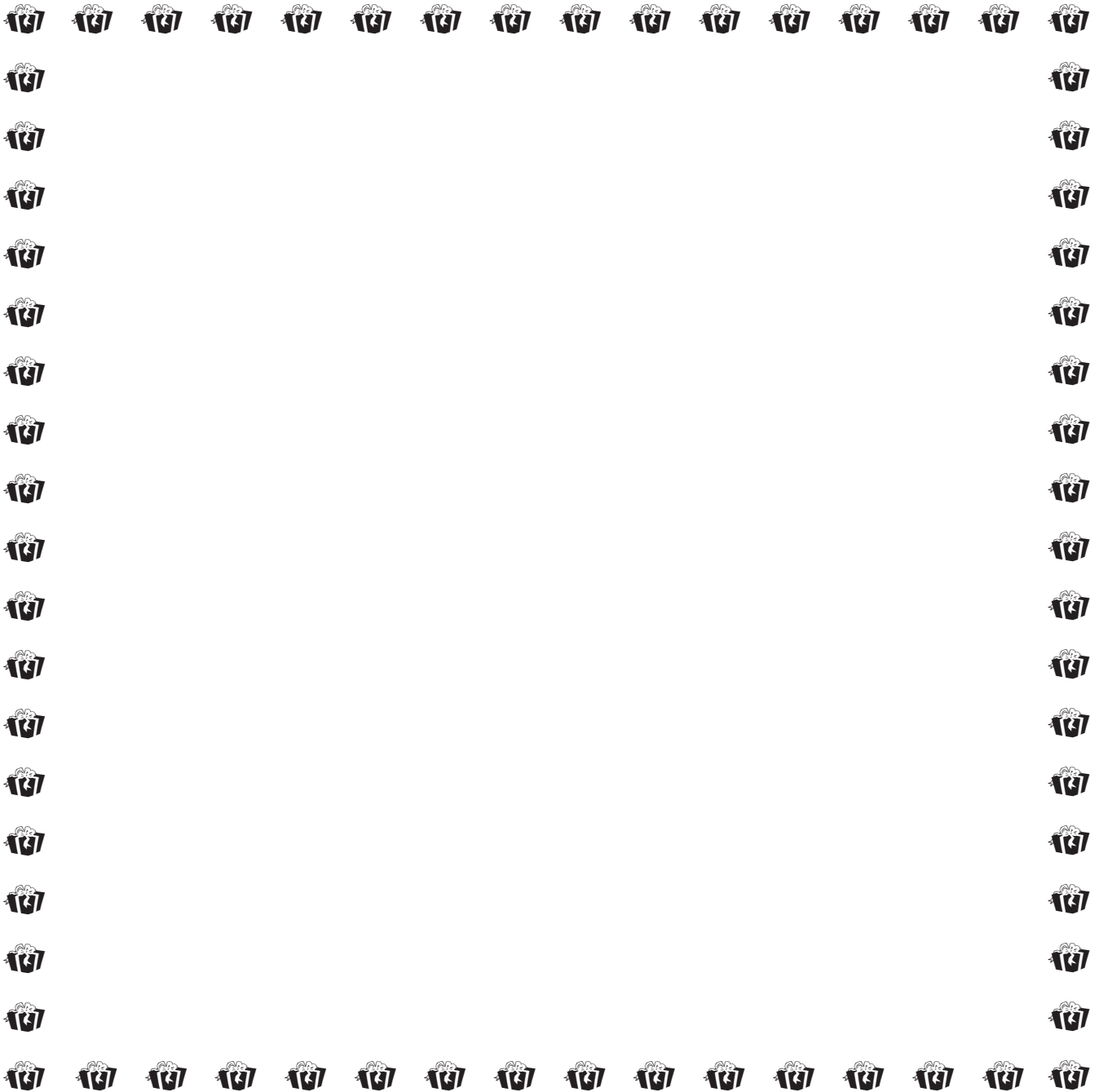


STUDENT ACTIVITY SHEET

Name _____

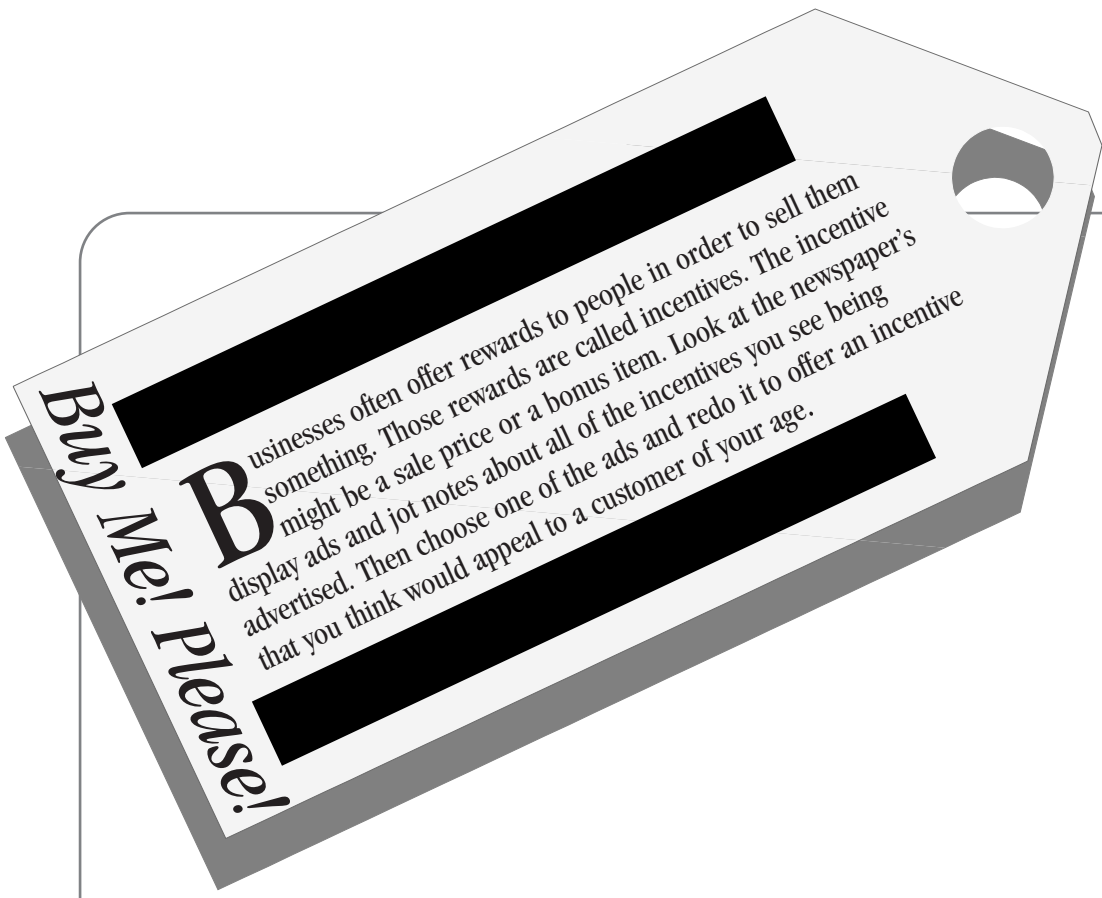
Family Traditions

Holidays often mean warmth and tradition among family members. What traditions does your family have at this time of year? Look through the ads in today's newspaper to find things you could put in your house to add to the mood and atmosphere. Clip them out and paste them in the frame below to create a collage of the things you found. Then, on the back of this sheet, write a paragraph about your favorite holiday tradition.



STUDENT ACTIVITY SHEET

Name _____



The Constitution and Our Economy

Our founding fathers believed that economic freedom was vital for the country. When they wrote the Constitution, they added a number of clauses that outlined economic rules. Here are some of those. Read each of these clauses and skim the newspaper to find articles that relate to those topics as indicated below each clause.



COMMERCE CLAUSE

Article I, Section 8 states that Congress shall have the power “To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes;...”

Find a newspaper story about the U.S. doing business with a foreign country. Write the headline here.

COINAGE CLAUSES

Article I, Section 8 states that Congress shall have the power “To coin Money, regulate the value thereof, ...” and “To provide for the Punishment of counterfeiting the Securities and current Coin of the United States;...” Article I, Section 10 gives Congress this power exclusively by stating that “No State shall...coin Money;...”

Find an item with an advertised price. Write the item name and price here.

COPYRIGHT CLAUSE

Article I, Section 8 states that Congress shall have the power “To promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writing and Discoveries;...”

Write the name of an author or artist mentioned in the newspaper.

DUE PROCESS

Amendment V states that “No person shall...be deprived of life, liberty, or property, without due process of the law;...” and Amendment XIV, Section 1 states “nor shall any State deprive any person of life, liberty, or property, without due process of law;...”

Find an example of “due process of the law.” Describe it briefly.

CONTRACT CLAUSE

Article I, Section 10 states that “No state shall...pass any Bill of Attainder, ex post facto Law, or Law impairing the Obligations of Contracts;...”

Find an example in the newspaper of a situation that might involve a contract. Describe it here.

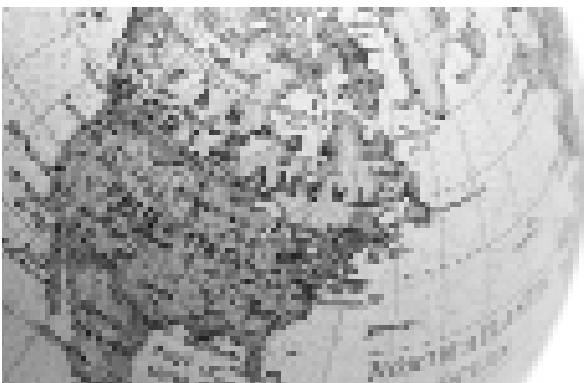
STUDENT ACTIVITY SHEET

Name _____

NEWSPAPER **Geo-Quiz**

Geography has five themes that help you understand what you learn. Those themes are location, place, human/environmental interaction, movement, and regions. Write a geography quiz based on the news and information in the newspaper. Write one question that relates to each theme. Below are the themes and what they are about. Use them as guides to help you write a question for each theme.

Here is an example. Imagine that your newspaper has a story about the state of Ohio. You could write a location-themed question about Ohio such as: What state borders Ohio on the west?



Location tells where a place is.

Location question here:

Place describes the type of place. Places can have human and physical characteristics.

Place question here:

Human/environmental interaction describes how the people and the environment affect each other.

Human/environmental action question here:

Movement shows people, goods, or information traveling from one place to another.

Movement question here:

Region shows an area that is unified in some way, such as government, language, landform, or situation.

Region question here:

STUDENT ACTIVITY SHEET

Name _____

CIVICS Tic Tac Toe

XX

The government of the United States is a democracy – a government run by the people through elected representatives. With that type of government, citizens like you have rights and responsibilities as outlined by our Constitution. A good way to learn more about those is to use the newspaper to see the many ways our Constitution affects our lives. Play Civics Tic-Tac-Toe by choosing three of the items on this chart – horizontal, vertical, or diagonal – and searching the newspaper to find what is in the block. Put an X or an O on each one you find and write the descriptions in the spaces provided.

AN EXAMPLE OF SALES TAX	AN ARTICLE WITH IMPORTANT INFORMATION FOR CITIZENS	AN ARTICLE ILLUSTRATING FREEDOM OF THE PRESS
A LAWBREAKER	A MEMBER OF THE LEGISLATIVE BRANCH OF GOVERNMENT	A MEMBER OF LOCAL GOVERNMENT
A FREEDOM GUARANTEED BY THE CONSTITUTION	A GOOD CITIZEN	AN ARTICLE YOU'D WANT THE PRESIDENT TO READ

BLOCK 1 DESCRIPTION:

BLOCK 2 DESCRIPTION:

BLOCK 3 DESCRIPTION:

STUDENT ACTIVITY SHEET

Name _____

Be A "Foreign" Correspondent

Use the newspaper to see whether you can find each of these "foreign" items. This is a great way to familiarize yourself with far-flung places in the news. Write a brief description for each answer and note the number of the newspaper page on which you found each.



Most interesting foreign country

_____ page

Foreign city closest to my home

_____ page

Foreign country most like America

_____ page

A word of foreign origin

_____ page

Name of a foreign country I've never heard before

_____ page

Name of a foreign city I can't pronounce

_____ page

A foreign country I'd like to visit

_____ page

STUDENT ACTIVITY SHEET

Name _____

BOUNCING Around the NBA

NBA players sure travel a great deal. You can get an idea of just how much travel they endure by looking in the Sports section to find the home cities of each team and to compare those to where they are playing this week. Draw a symbol (or use the team's logo which you can find online) to represent each team. On this map, show the home location of each team and also note where they are playing. Then answer the questions below the map.



1. Which team traveled the furthest?

2. What is the approximate number of miles traveled by each team?

3. Were there any teams that didn't travel at all?

4. Which team played in a city you'd like to visit?

5. Which teams played closest to where you live?

STUDENT ACTIVITY SHEET

Name _____

The Bill of Rights

The Bill of Rights protects the rights of our people. It consists of 10 amendments, although only the first nine actually concern rights. Here are all 10 amendments. Talk about each one with your class.



AMENDMENT I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

AMENDMENT II

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

AMENDMENT III

No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT IV

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

AMENDMENT VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise reexamined in any court of the United States, than according to the rules of the common law.

AMENDMENT VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

AMENDMENT IX

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

AMENDMENT X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.

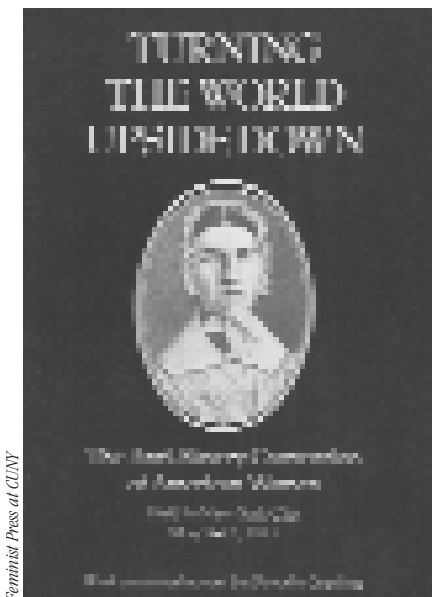
Can you find stories in the newspaper that relate to each of the amendments? Explain the relationship on the back of this sheet.

Women **Against** Slavery

In 1837, a group of women held a convention in Philadelphia, Pa. It was called The Anti-Slavery Convention of American Women. During that meeting, they wrote several resolutions, or goals, that they wanted to see achieved. Read the resolutions here, and write a reaction paper telling what you think about their goals. Then see whether you can find any newspaper stories about women who are working to make America a better place.

Resolved, That the right of petition is natural and inalienable, derived immediately from God, and guaranteed by the Constitution of the United States, and that we regard every effort in Congress to abridge this sacred right, whether it be exercised by man or woman, the bond or the free, as a high-handed usurpation of power, and an attempt to strike a death-blow at the freedom of the people. And therefore that it is the duty of every woman in the United States, whether northerner or southerner, annually to petition Congress with the faith of an Esther, and the untiring perseverance of the importunate widow, for the immediate abolition of slavery in the District of Columbia and the Territory of Florida, and the extermination of the inter-state slave trade.

Resolved, That as certain rights and duties are common to all moral beings, the time has come for woman to move in that sphere which Providence has assigned her, and no longer remain satisfied in the circumscribed limits with which corrupt custom and a perverted application of Scripture have encircled her; therefore that it is the duty of woman, and the province of woman, to plead the cause of the oppressed in our land, and to do all that she can by her voice, and her pen, and her purse, and the influence of her example, to overthrow the horrible system of American slavery.



Feminist Press at CUNY

STUDENT ACTIVITY SHEET

Name _____



Women in All Walks of Life

In March of 1987 a Congressional Resolution designated the month of March to be Women's History Month. Each year a new theme and a new group of women are chosen for specific recognition. See if you can find a woman for each theme in the newspaper. Write the name and brief description of each one you can find.

African Americans

American Indians

Asian Americans

Latinas

Women in Math and Science

Women at work

Firsts for Women

The Common Woman

Women in Social Reform

Women in Sports

Women's Rights

Women in Performing Arts

Women in Government

Can You Find the Possibilities?

A good way to explore career resources is in the newspaper. Go on a scavenger hunt through the ads and the stories to see if you can find jobs that fit the criteria. Write a short summary of each one on the lines below.

A job in a growing field:

A high-paying job:

A restaurant worker:

A volunteer:

A computer scientist:

A government worker:

A business owner:

Someone who works well with others:

An unusual occupation:



Find 10 jobs in the help wanted ads and in the stories and rate them from 1-10 (with 10 the highest rating) on a job satisfaction scale.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



INCOMING MONEY



Skim the newspaper to find the following items related to income. List the section and page number where you found each one. Then write a sentence telling whether you think each is a good source of income. On another piece of paper, describe how you usually get your income.

1. An investment opportunity.

SECTION:

PAGE#

SENTENCE:

2. An ad placed by someone seeking to sell something.

SECTION:

PAGE#

SENTENCE:

3. An ad placed by someone seeking employment.

SECTION:

PAGE#

SENTENCE:

4. A news story describing personal or business income.

SECTION:

PAGE#

SENTENCE:

Law scavenger hunt

A scavenger hunt through the newspaper is a great way to find out about the newspaper's features, and to explore laws and rules that are all around us. Search through the pages of today's newspaper and see if you can find the following people, places and things that are related to the law. Divide into teams and make it a contest, if you like. Next to each item, write the page number where you found it.

_____ A weapon

_____ The name of a lawyer

_____ A city in which
a trial is
taking place

_____ A sports rule

_____ A penalty for breaking a sports rule

_____ A comic strip character breaking a rule

_____ A story mentioning a law that was broken

_____ The name of a defendant or victim

_____ A tool of a police officer

_____ A work rule



Victims in the Comics

A victim is someone who is harmed or made to suffer by another person's action or by something over which they had no control. Read the comics in the newspaper and pick out a character you think is a victim. Sum up the situation by using the "five W's"—who is the victim, what happened, when did it happen, where did it happen, and why did it happen. In the space below, explain why you think this character is a victim. Finish by drawing a picture of your character on the back of this sheet of paper.

Who?

What?

.....

When?

Where?

Why?

.....

.....

Why I think he/she is a victim...

.....

.....

.....

.....

.....



BEYOND JUDGES AND POLICE



What are the jobs that make up our legal system? Judges, attorneys and police officers are some answers. But who handles the paperwork in the court system and who takes care of the courthouse? In small groups, look through the Classified ads section of the newspaper for all the jobs you can find that play a part in the law, law-enforcement or criminal systems. Compare lists between groups. Then select three jobs and write a sentence for each explaining its relationship to the law. Draw a picture of each job on the back of this sheet.

1. _____ (Write Job Title Here from the Shaded Box)

.....

.....

.....

Jobs Found in Paper

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. _____ (Write Job Title Here
from the Shaded Box)

.....

.....

.....

3. _____ (Write Job Title Here
from the Shaded Box)

.....

.....

.....

WORKERS OF THE WORLD

A newspaper is a good career resource if you're alert to the job information it contains. A good way to explore the newspaper is to go on this scavenger hunt through the ads and stories. Be sure to record the page number where you find each job-related item.



See if you can find...

- _____ Job in a new and growing field
- _____ Ad for a job with a salary of more than \$30,000
- _____ Government worker doing a job
- _____ Someone who owns his/her own business
- _____ Chief executive officer of a company
- _____ Volunteer getting career experience
- _____ Someone who works well with people
- _____ Worker who has helped someone
- _____ Person with an unusual or "fun" occupation

Pick the three things you found above that you think will likely play a role in your career. Explain Why.

- _____ 1)
-
- _____ 2)
-
- _____ 3)

finding your niche

Business people succeed by finding a need that people have—and filling the need. Skim the news and feature sections of the newspaper and create a fantasy business that satisfies a need. In the spaces below, write your business plan stating the need and how your company can meet it.



identified Need:

.....
.....
.....

how I will meet this need:

.....
.....
.....

money I will need (And where I will get it):

.....
.....

my marketing ideas:

.....
.....
.....
.....
.....

President in Action

Being President of the United States is actually several jobs in one. Study the chart below and then scan the paper for several days to follow the actions of the president. For each of his actions, decide which aspect of his job he is demonstrating. Write what he did on a line below the correct job description. Can you determine if the president is making news in one aspect of his job more often than he is in others? Write your conclusion at the bottom.

CHIEF EXECUTIVE

Enforces laws and federal court rulings, develops government policies, appoints federal officials.

- 1.....
- 2.....
- 3.....

CHIEF LAWMAKER

Congress makes laws but the president can offer suggestions that laws be made or changed. If Congress passes a law that the president disagrees with, he can "veto" or kill it. Then Congress has to agree by a two-thirds vote to "override" the president's veto.

- 1.....
- 2.....
- 3.....

CHIEF DIPLOMAT

Meets and creates policy with the leaders of other countries.

- 1.....
- 2.....
- 3.....

COMMANDER-IN-CHIEF

In charge of all of the armed forces: the Army, Navy, Air Force and Marines. He is the top-ranking officer in each.

- 1.....
- 2.....
- 3.....

CHIEF OF STATE

He represents our country by attending special events and entertains other world leaders when they visit the U.S.

- 1.....
- 2.....
- 3.....

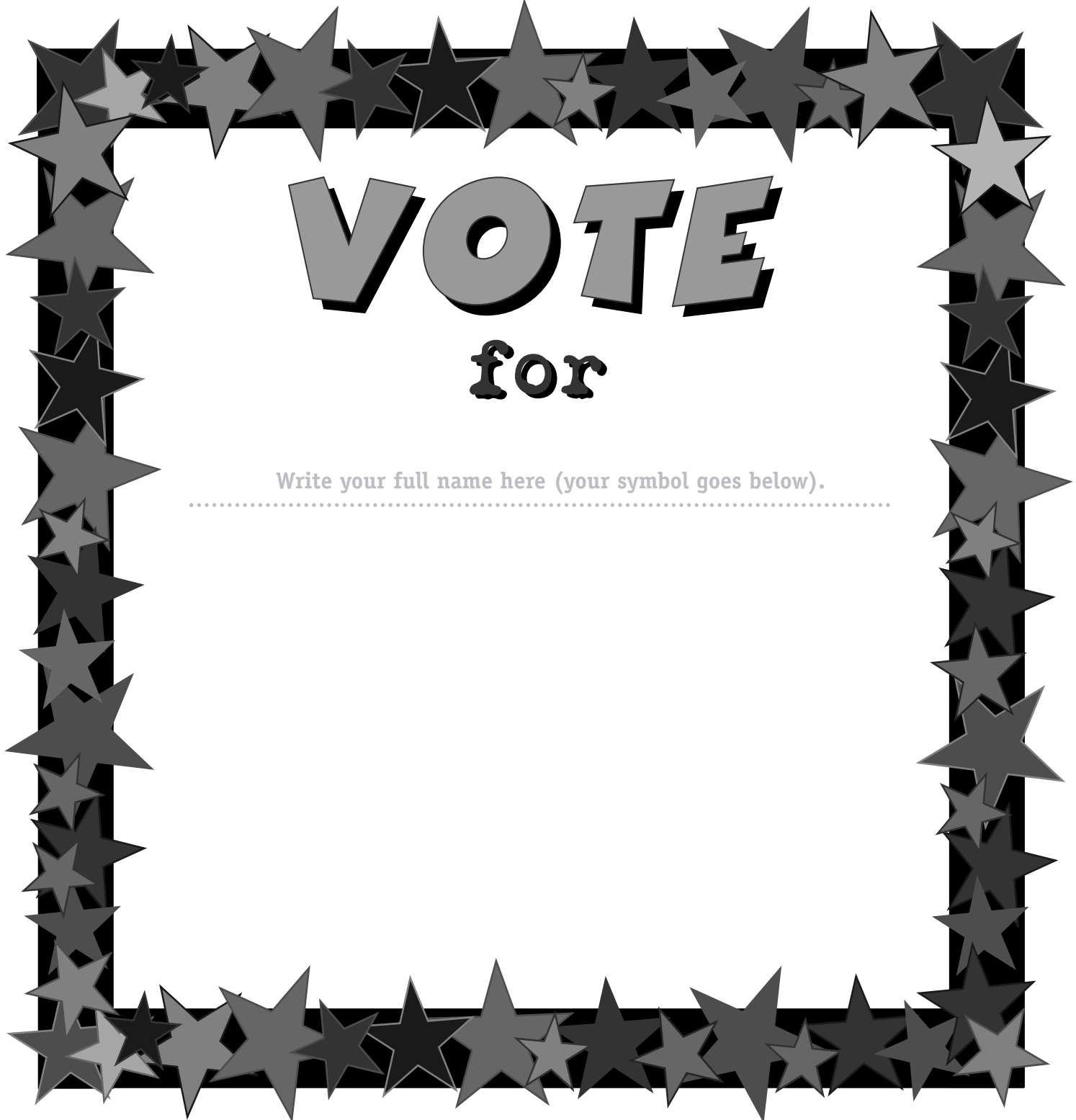


CONCLUSION:

-
-
-
-
-
-
-
-
-
-

Symbols speak

Symbols can be an important part of a campaign. The donkey, for example, has long been used as symbol of the Democratic Party and the elephant as a symbol for Republicans. Look through the ads in the newspaper for examples of symbols (example: McDonald's has the golden arches). Then on the campaign poster below, use pictures clipped from the paper, or original sketches, to create a symbol you could use if you were to run for office in an election.



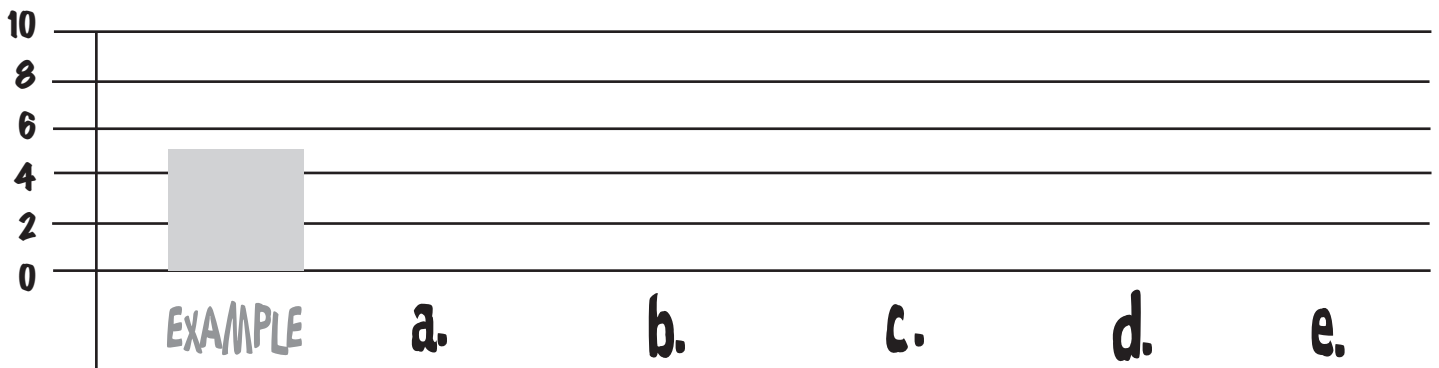
CAN You find it?

Maps are used in the newspaper to help explain the news. But they also are used in newspaper ads to help customers. Cut out 10 ads from today's newspaper and look at them carefully. Now divide the ads into the following groups: How many ads use a map to show where a business is located? How many give directions? How many give landmarks to help find the site? How many suggest that people call for directions? Which ads have none of this information? Some of the advertisements will fit more than one category. Add up your results in each group and make a graph to show the numbers.



EXAMPLE: **||||**

- a. Ad uses a map
- b. Ad gives directions
- c. Ad or map has landmarks
- d. Ad says to call for directions
- e. No map or direction information



Explore Your World

A newspaper is a great place to learn about different parts of the world. Scan today's paper. Then on the lines on this page list at least four cities, four states and four nations that are mentioned in stories. Read two of the stories and see how many things are alike or different in the places mentioned. On a classroom map or globe, point out the places in your stories for classmates.

Alike

Different

Cities

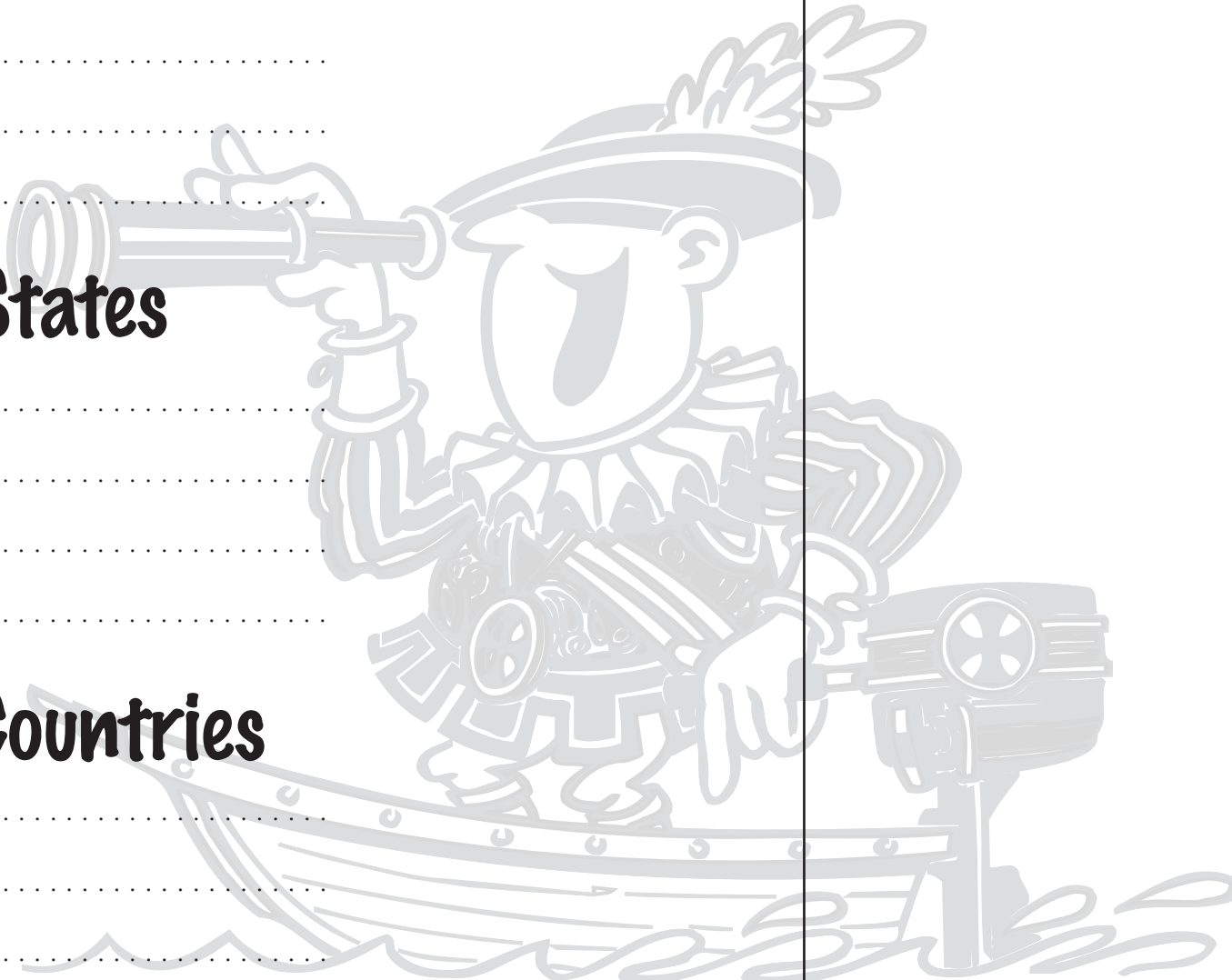
1.
2.
3.
4.

States

1.
2.
3.
4.

Countries

1.
2.
3.
4.

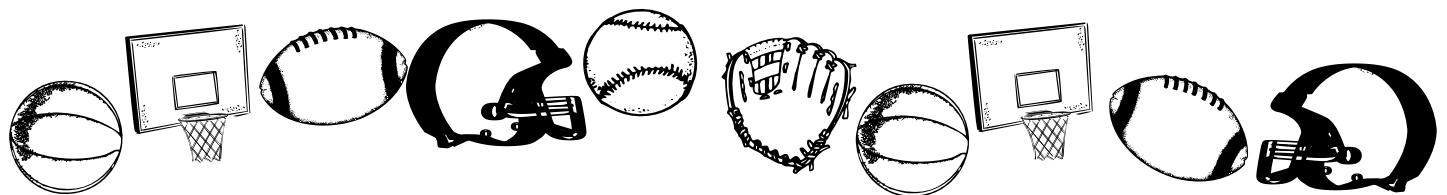


Create Your Own League

The team standings in the Sports section tell a lot about geography. The teams of pro sports are divided into conferences or leagues. Each conference is made up of geographical divisions. Since pro sports were started, teams have moved or expansion teams have been added. As a result, some teams are now in divisions that do not match their real locations. On this page, set up new divisions for a pro league so that teams will be grouped according to their actual locations. On the back of this sheet draw a team logo from one of the teams.

_____ (your name) 's Own _____ (sport you chose) League

1. _____	2. _____
3. _____	4. _____
5. _____	6. _____



TV Setting

Maps aren't just drawings that show large, outdoor areas. Maps can show how rooms are laid out, too. Such drawings are sometimes called "floor plans." Find a favorite TV show in tonight's television listings in the newspaper. In the space below, draw a bird's eye view of the room where most of the action takes place. See who can include the most details from a show you have watched a lot. Be creative!

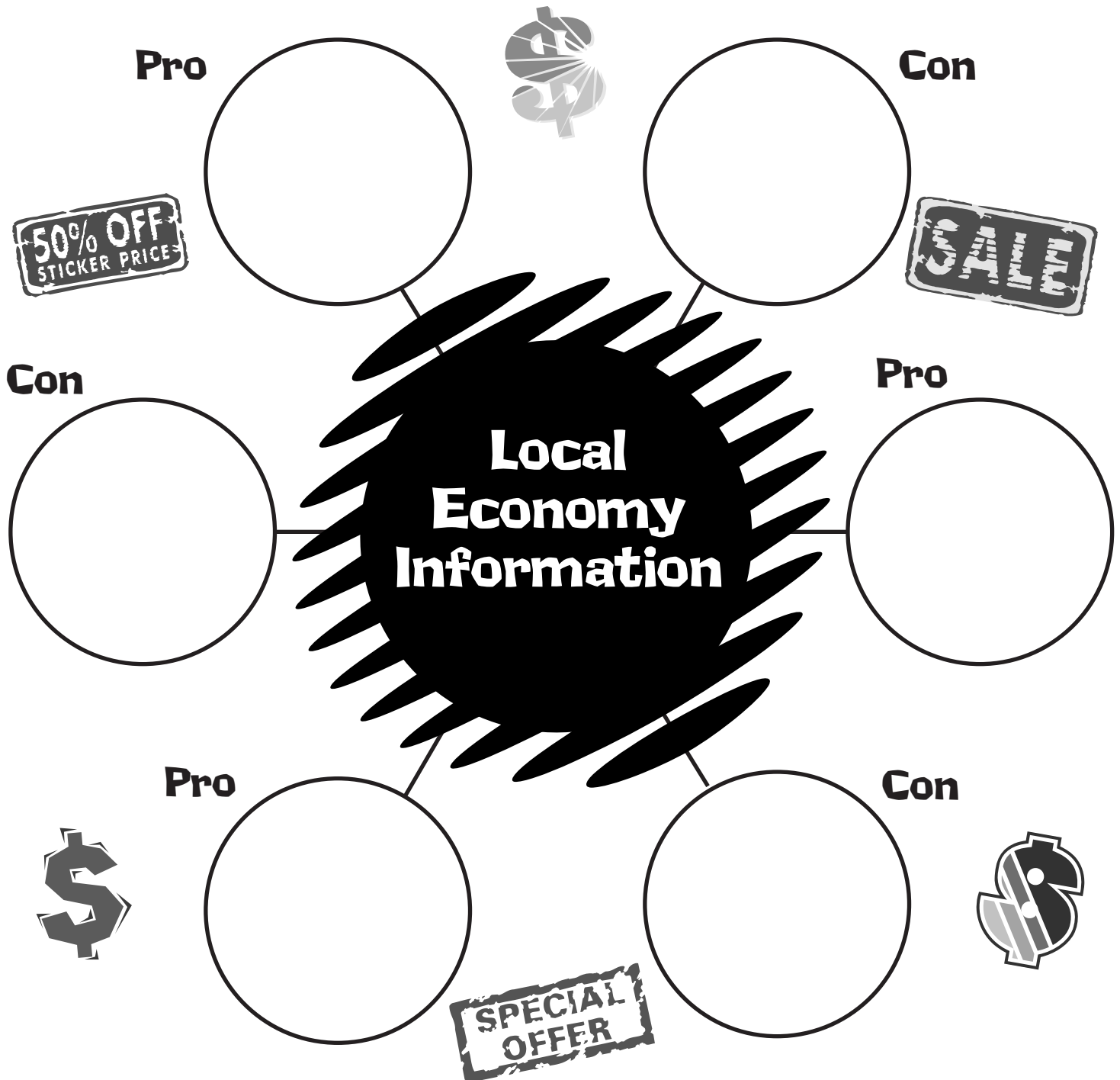


A Favorite TV Show:

It is on Channel **at**

IT'S THE ECONOMY

Communities need accurate data about economic conditions to plan for the future. How much economic information can you get from the business section? Select an article about a local business and determine the impact it could have on the local economy. You can write the pros and cons and your justification for each.



PRIORITIZING THE PROBLEMS

The Census can determine how the government spends its money. How should money be allocated to solve problems in the cities, suburbs and rural areas of the United States? Use the newspaper to draw up a list of five domestic problems that must be solved and put them in priority order. Can you suggest possible solutions?

Problem

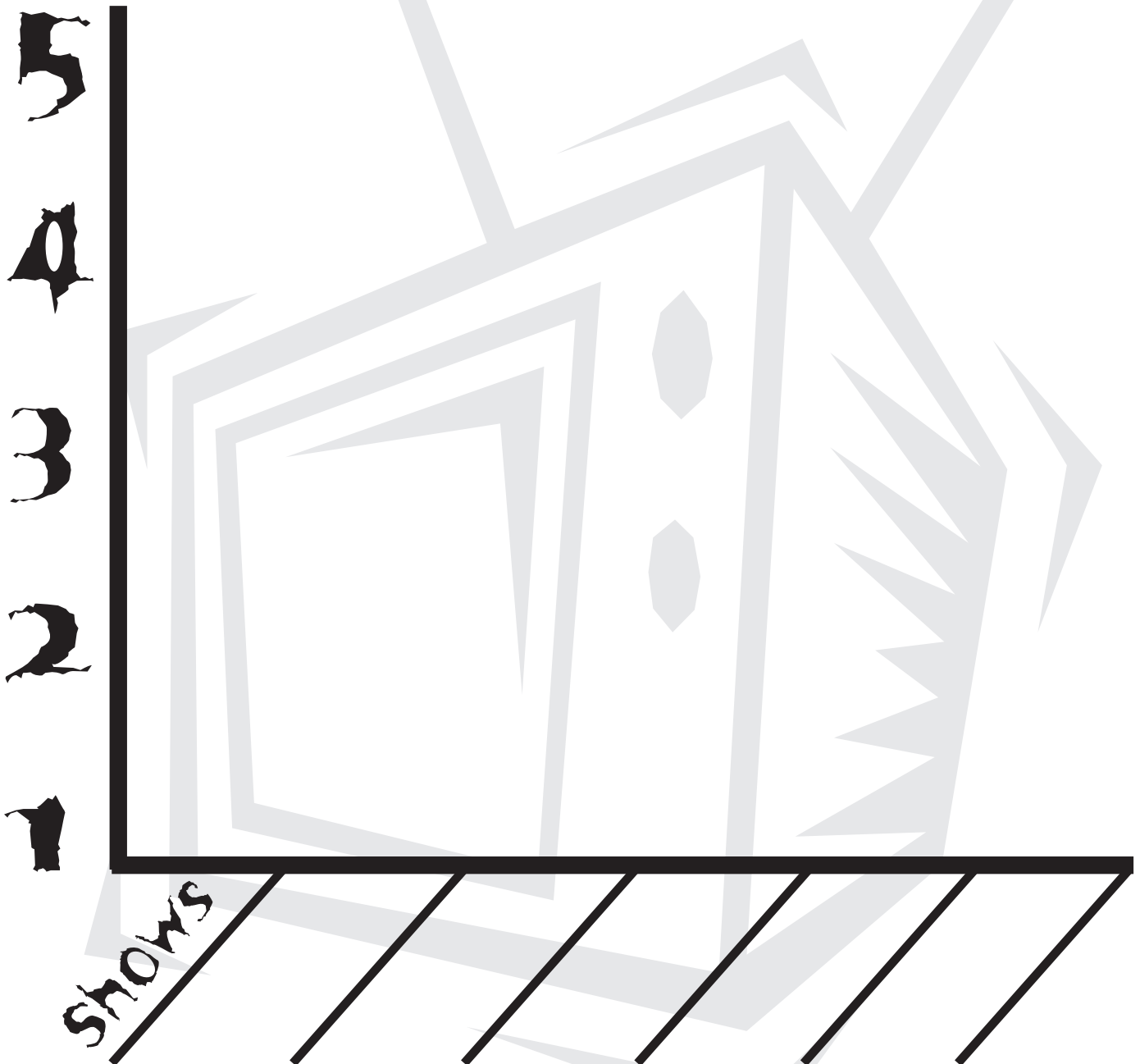
Solution

1.	.....	1.	.....
2.	.....	2.	.....
3.	.....	3.	.....
4.	.....	4.	.....
5.	.....	5.	.....



Prime Time Television

Examine the television grid for the prime time shows. Determine which shows have a sexual theme and which do not. Figure out what the percentage is of each category. Then rate the shows with sexual themes from 1 to 5 with 5 being very sexy and 1 being a little sexy. Make a graph to show the results. Write an explanation of your conclusions.



MAP QUESTIONS

Turn to the weather map in the newspaper, and look at it carefully to find your state. Then find each state that borders yours and write out its name. In the space below write at least five questions about the map for a friend to answer. For example, a question could ask "What state is east of Ohio?" Or, "Traveling north from Texas, will you get to Florida?" Be sure you write out correct answers on a separate piece of paper before exchanging questions.

5 Questions Answered by _____

1.
.....

Answer:

2.
.....

Answer:

3.
.....

Answer:

4.
.....

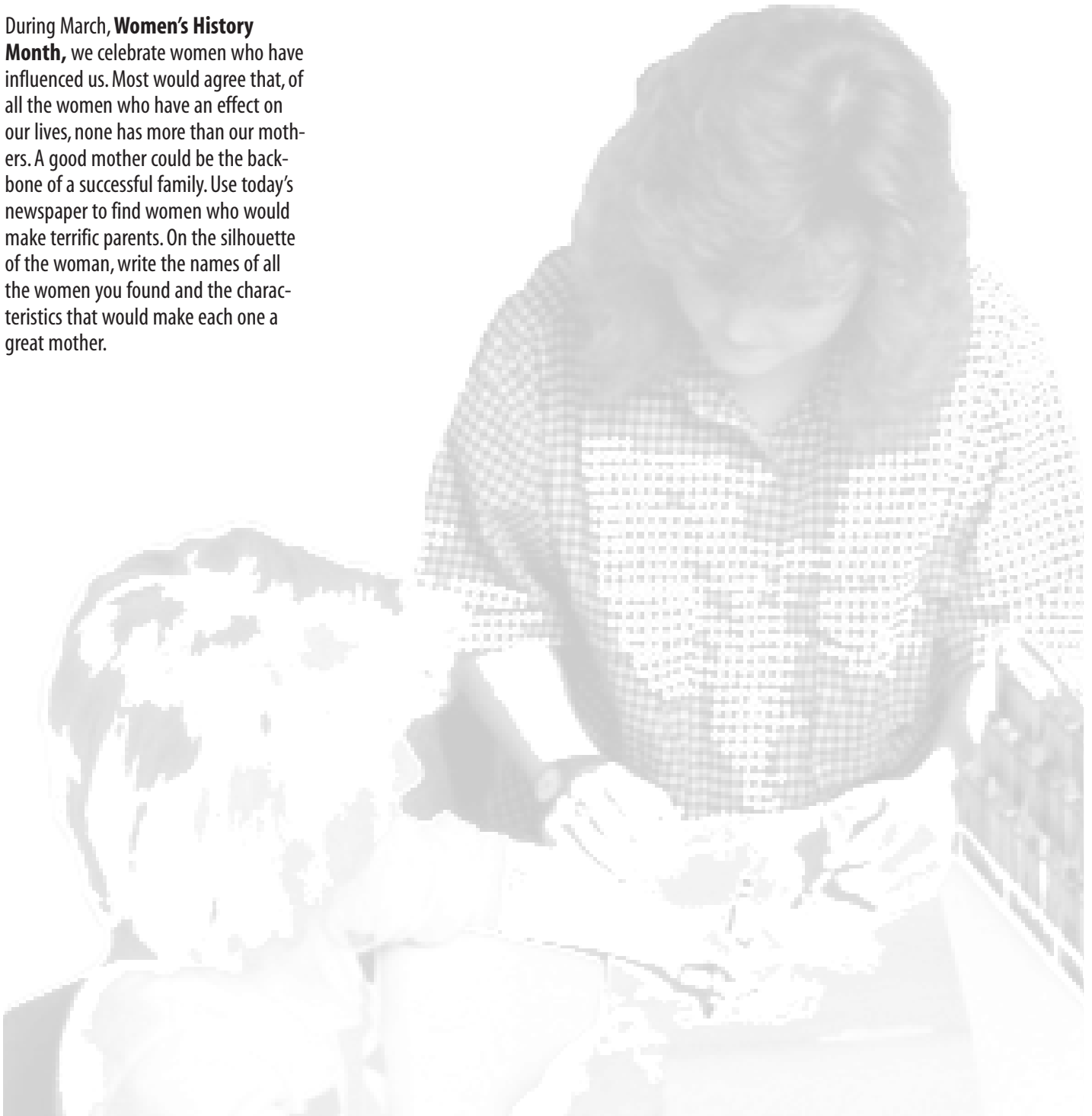
Answer:

5.
.....

Answer:

Mothers of Invention.....

During March, **Women's History Month**, we celebrate women who have influenced us. Most would agree that, of all the women who have an effect on our lives, none has more than our mothers. A good mother could be the backbone of a successful family. Use today's newspaper to find women who would make terrific parents. On the silhouette of the woman, write the names of all the women you found and the characteristics that would make each one a great mother.

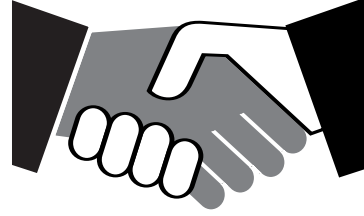
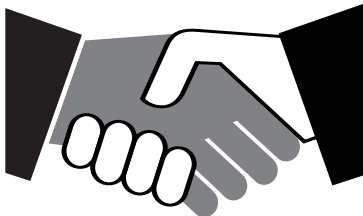


STUDENT ACTIVITY SHEET

Name _____

CELEBRATE DIVERSITY

The diversity and differences in America help us to learn about and appreciate people who are not just like us. When we learn to value how we are all alike and different, we grow as a nation. Find examples of diversity and its value in today's newspaper. In this space, make a collage of pictures and words from the paper showing the strength we get from celebrating diversity.



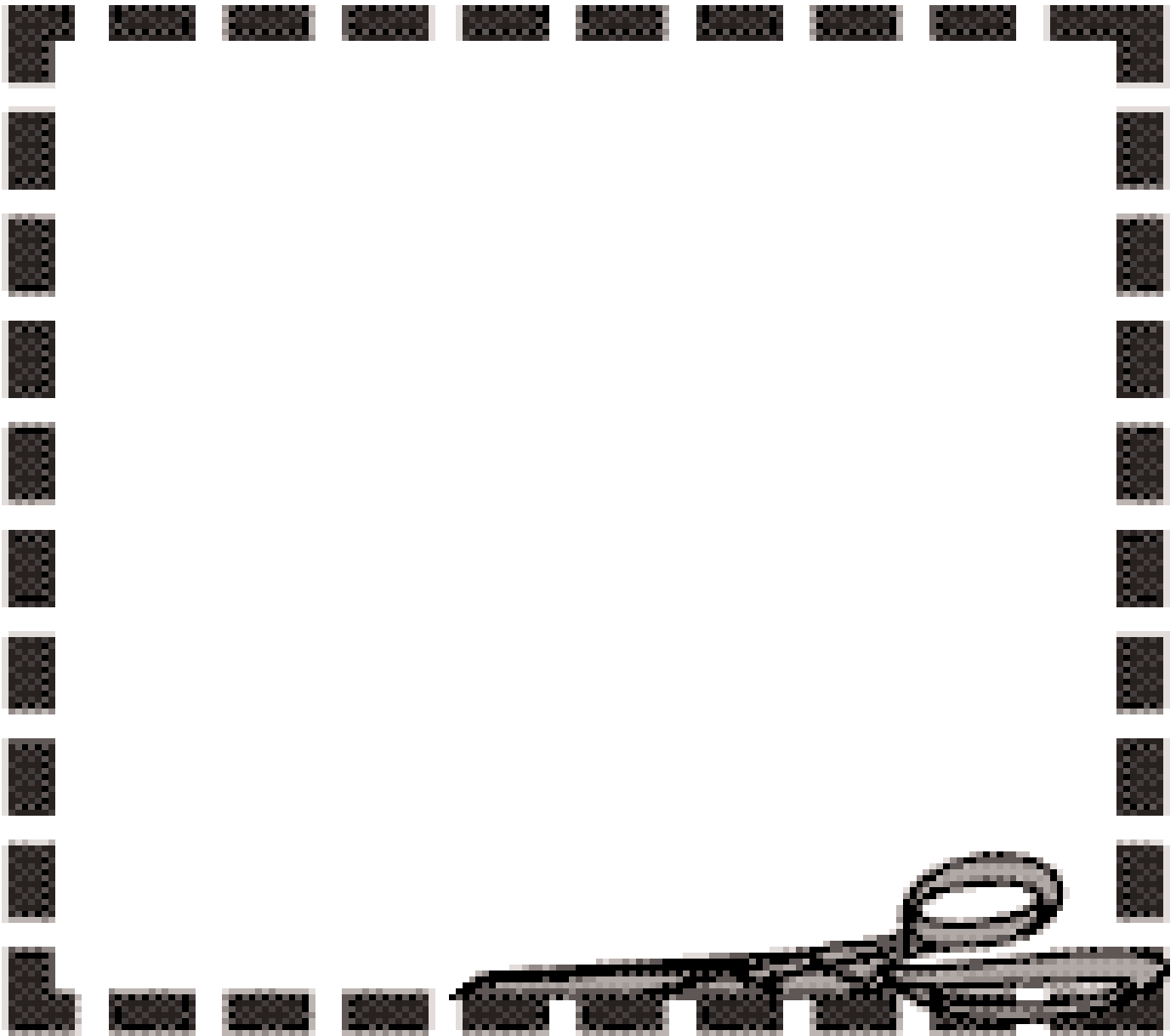
STUDENT ACTIVITY SHEET

Name _____

HISPANIC HERITAGE MONTH

SEPTEMBER 15 – OCTOBER 15

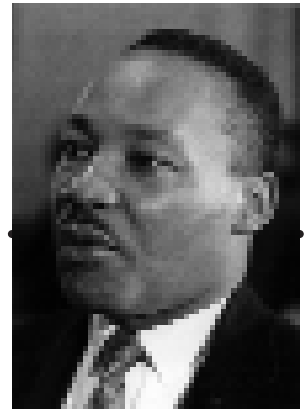
About five hundred years ago, soldiers and sailors of the Spanish Empire came to the New World for the first time. They were the first Hispanic people on the shores of America and now Hispanics are the fastest-growing minority group in this country. The faces of America are changing every day, as we become a more diverse society. Clip faces from today's newspaper and paste them in the frame below to create a collage of what people look like in your area.



STUDENT ACTIVITY SHEET

Name _____

The RIGHTS Stuff



Newspapers chronicle events and issues like civil rights. Our Constitution and Declaration of Independence promise that each person will receive equal treatment under the law. So when rights are violated, that makes news. Fill in this chart after finding stories in today's newspaper that deal with people's equal rights. In the first column, record the right that the story discusses. In the next column, indicate the group or individual involved. In the third column, indicate with a "yes" or "no" whether this issue applies only to that person or group. In the fourth column, if you answered no, tell how this same right might affect others.

THE RIGHT	WHO'S INVOLVED	UNIQUENEES	OTHER GROUPS
STORY 1		<input type="checkbox"/> YES <input type="checkbox"/> NO	
STORY 2		<input type="checkbox"/> YES <input type="checkbox"/> NO	
STORY 3		<input type="checkbox"/> YES <input type="checkbox"/> NO	
STORY 4		<input type="checkbox"/> YES <input type="checkbox"/> NO	

STUDENT ACTIVITY SHEET

Name _____

What is Your RQ?

How's your knowledge of rivers – your "River Quotient"? Take this true-or-false quiz, and complete the activity.

Circle True or False

- | | | |
|---|------|-------|
| 1. Rivers can have salt water or fresh water. | True | False |
| 2. Animals, plants, humans, and insects live in rivers. | True | False |
| 3. Rivers are used for recreation only. | True | False |
| 4. Rivers can be sources of electrical power. | True | False |
| 5. The longest river in the U.S. is the Mississippi. | True | False |

BONUS: *What is the longest river in the world, and where is it?*

USE THE NEWS:

Some scientists worry that the Earth's waters are losing some of their biodiversity, or variety of species. This may be due to global warming, or it could be a result of humans fishing in rivers, lakes, and oceans for too many of some types of fish. Can you find a story in the newspaper that shows a human who is helping or hurting the environment? Write a summary of what that person is doing.





The Ultimate Curriculum Guide

SOCIAL STUDIES
ACTIVITY SHEETS

